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POSITIVE REPLACEMENTS FOR KIDS WITH AUTISM

YES

NEURODIVERGENT
DEEPLY FOCUSED
VISUAL LEARNER
ATTENTION TO DETAIL
LIKES ROUTINE
ACCEPTING OF
DIFFERENCES
METHODICAL APPROACH
DIFFERENT
CREATIVE THINKER
CRAVES PREDICTABILITY
AND PATTERNS
KINESTHETIC LEARNER
HONEST
NOT AFRAID TO BE
THEMSELVES

NO

AUTISTIC
FIXATED
DOESN'T LISTEN
PICKY
INFLEXIBLE
DOESN'T NOTICE
DIFFERENCES
ANALYTICAL
DEFICIT
SLOW TO LEARN
LACKS COGNITIVE
FLEXIBILITY
TOUCHES EVERYTHING
NO FILTER
DOESN'T CONFORM TO
SOCIAL NORMS

